

English The song from somewhere else - AF Harrold, Recount

focus, Writing evidence

Writing

- Can I identify key features of text types I am studying?
- Can I write with purpose for a specific audience?
- Can I develop characters and setting in story writing?
- Can I select appropriate grammar and vocabulary?
- Can I structure and organise my writing appropriately?
- Can I draft, edit and improve my writing?

Reading

- Can I read aloud and understand the meaning of new words that I meet?
- Can I discuss and evaluate authors use of language?
- Can I make inferences about characters and justify with evidence?
- Can I predict what might happen from details I have read?
- Can I explain my understanding of a text?
- Can I retrieve information to answer a range of questions?
- Can I summarise in a variety of ways?

Grammar

- Can I understand spelling rules and learn words that are tricky to spell?
- Can I structure sentences in different ways using a range of clauses?
- Can I use brackets, commas and dashes to show parenthesis?
- Can I use semi-colons between clauses?
- Can I use a range of conjunctions, modal verbs, adverbs and adverbial phrases?

Class Book – Never Forget you, Jamila Gavin

Art

Sculpture & 3D, Making memories

- Can I create a personal memory box using a collection of found objects?
- Can I use digital media to design and create photographic imagery for a specific design brief?
- Can I find out about great artists in history?

Outdoor Learning Links – outdoor art/landscaping

DT

Celebrating Culture

- Can I understand and apply the principles of a healthy and varied diet?
- Can I prepare and cook a variety of dishes using a range of cooking techniques and utensils?
- Can I compare and contrast a range of traditional dishes from multiple cultures?

Geography – South America

Human and Physical Knowledge

- Can I locate South America and identify its countries?
- Can I research and discuss the human geography of South America?
- Can I discuss the mountain ranges of South America?
- Can I explain the water cycle?
- Can I explore biomes and climate zones?

History

Crime and Punishment

- Can I explore crime and punishment in the Roman Era?
- Can I explore crime and punishment in the Anglo-Saxon and Viking era?
- Can I explore crime and punishment in the Tudor and medieval era?
- Can I explore crime and punishment in the Victorian era?
- Can I compare past to present day crime and punishment?

Maths

Number: Ratio (Place Value and Four Calculations)

- Can I calculate ratio?
- Can I calculate scale factors?
- Can I solve ratio and proportion problems?

Measure: Converting Units, Perimeter, Area and Volume

- Can I use convert units of measure?
- Can I calculate area and perimeter of shapes?
- Can I find the volume of shapes?

Statistics

- Can I read and interpret line graphs and pie charts?
- Can I draw line graphs and use them to solve problems?
- Can I find the mean?
- Can I identify the diameter and radius of a circle?

Geometry: Properties of Shape

- Can I measure with a protractor?
- Can I draw lines and angles accurately?
- Can I find angles in a triangle?
- Can I calculate angles in a quadrilateral?
- Can I draw shapes accurately?
- Can I draw nets of 3D shapes?

Reasoning and Problem Solving

Applying curriculum knowledge covering all areas of Y6 maths into one and multi-step problems.

Science

Light

- Can I recognise that light appears to travel in straight lines?
- Can I use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye?
- Can I explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes?
- Can I use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them?

Living Things and their Habitats

- Can I describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals?
- Can I give reasons for classifying plants and animals based on specific characteristics?
- Can I record data and results of increasing complexity using classification keys?

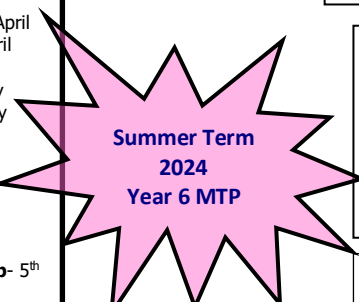
Working Scientifically

- Can I plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary?
- Can I take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate?
- Can I use test results to make predictions to set up fair tests?

Outdoor Learning Links – animals and environments

This term's scientist – Dr Daniel Hale Williams & Steve Jobs

- Hook Day** – 23rd April
- Intra School Competition**- 24th April
- Test Stress workshop**- 29th April
- SATs** – 13th-16th May
- SATs Breakfast** – 13th-16th May
- Walk to School week**- 20th May
- Founders' Day**- 23rd May
- Lincoln Castle**- 10th June
- Class Photo**- 13th June
- Residential** – 17th- 19th June
- Sports Day** - 27th June
- Road 2 Paris**- 4th July
- Compass Go transition workshop**- 5th July



PE (Premier Sport) Rounders, Athletics

Y6 Leavers' dates to follow

ICT

Creating media: History of computers

- Can I learn how computers have evolved over time?
- Can I use search and word processing skills to create a presentation?
- Skills showcase: Investing a product**
- Can I write algorithms for a purpose?
- Can I change a program to personalise it?

Music

**Charanga – You've Got a Friend
Charanga – Reflect, Rewind, Relay
Leaver's Performance**

Sustainability Projects

**Decent work and economic growth
Quality Education**

SMSC

Fundamental British Values

Can I understand the importance and impact of Fundamental British Values, including; Rule of Law, Democracy, Individual Liberty and Mutual Respect and Tolerance of Others

PSHE- Living in the Wider World RSE- Growing Up Safe

Rights and Responsibilities, Environment, Money

- Can I discuss human rights and rights of a child?
- Can I discuss how resources are allocated and the affect this has on communities?
- Can I understand the importance of finance and money management?

Growing Up Safe

- Can I show an understanding of the human body, including puberty and reproduction?
- Can I show an understanding of safe and respectful relationships?

RE

Life Journey - Christianity

- Can I explain how Christians show they belong?
- Can I discuss how religion brings value for religious people?
- Can I show an understanding of how religion relates to community, identity and belonging?
- Can I use reading skills with a religious text?